

2002-2003 Profile of Colome School District 59-1

105 Carr St., Colome, SD 57528



Home County: Tripp
Area in Square Miles: 325
2002 K-12 Fall Enrollment: 170

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$379,096	\$129,386	\$77,281	\$8,334
County	\$11,765	\$0	\$0	\$0
State	\$604,675	\$0	\$72,899	\$0
Federal	\$112,714	\$79,000	\$26,880	\$0
Total	\$1,108,249	\$208,386	\$177,060	\$8,334

State Aid

General Aid	\$583,759
Special Education	\$72,899
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$656,658

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$0
IDEA Part B	\$21,308
Total	\$21,308

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$663,487	\$44,140	\$56,628	\$8,334
PK Instruction	\$3,419	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$63,284	\$3,969	\$47,681	\$0
Administration Services	\$173,959	\$0	\$0	\$0
Transportation Services	\$53,855	\$0	\$3,624	\$0
Other Support Services	\$126,003	\$81,503	\$67,636	\$0
Community Services	\$10,389	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$44,903	\$0	\$0
Co-Curricular	\$47,982	\$0	\$0	\$0
Total Expenditures	\$1,142,377	\$174,514	\$175,569	\$8,334

Ending Fund Balance

General	\$366,313
Capital Outlay	\$100,707
Special Education	\$34,887
Pension	\$0

Cost per ADM

General Fund Only	\$6,645
Educational Funds*	\$7,582

* Includes General, Special
Education and Pension Funds

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$61,690	\$58,663

2002 Taxable Valuations

Agricultural	\$49,326,142
Owner Occupied	\$4,366,833
Non-Ag Z	\$1,356,354
Other Non-Ag/Utilities	\$1,898,357
Total	\$56,947,686

2002 Payable 2003 Levy per Thousand

Agricultural	\$5.28
Non-Ag Z	\$6.69
Owner Occupied	\$8.50
Other Non-Ag/Utilities	\$18.21
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of
General Fund levy

Student and Assessment Data

December 2002 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	5
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	2
Other Health Impaired	1
Autism	1
Traumatic Brain Injury	0
Developmental Delay	0
Total	14

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	7
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	1
Early Childhood Special Ed Setting	0
PT Early Child/ PT Early Child SE	0
Resource Room	3
Day Program	0
Home / Hospital Program	0
Total	14

Student Data

PK-12 Enrollment	170
Open Enrolled Students Rec'd	2
District Dropout Rate	1.0%
% Eligible for Free/Red. Lunch	48.8%
% Special Needs Students	8.2%
Students Transported	95
Student to Staff Ratio	8.3
District Attendance Rate	99.5%
Number of Graduates	14

Teaching Staff Data

Average Teacher Salary	\$26,860
Experience Adjusted Salary	\$25,925
Avg Years of Experience	17.5
% with Advanced Degrees	14.3%
Certified Instructional Staff	18.5
Classroom Staff	2.0

ADM Data

ADM of Tuitioned Out Paid	2.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	9.000
General State Aid Adj. ADM	206.200

Enrollment

	ADA	ADM
K-8	114.566	114.845
9-12	54.390	54.987
Total	168.956	169.832

American College Test (ACT)

English	20.4
Math	22.1
Reading	19.8
Science	21.5
Composite Score	21.1
Number Tested	13

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	82%	
Grade 9	90%	

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math			81		91		82		86		86		70	
Science			79		88		58		62		80		60	
Social Science			78		85		68		75		80		44	
Language Arts			60		81		65		75		70		50	
Reading			74		65		55		65		71		69	
Complete Battery			75		82		68		73		78		60	
Number Tested	7	0	15	1	12	2	19	0	16	1	14	2	10	0

No assessment data are reported when less than ten students were tested.